GE & DEGREE WORKSHEET
OFFICE OF UNDERGRADUATE STUDIES

Min **122** Credit Hours
2.00 min GPA
40 Upper-division Credit Hours

Lower Division Courses
Foundational Courses

Writing[1]
(WR2) • _____

American Institutions[2]
(AI) • _____

Quantitative Reasoning[2] *Math & Statistics/Logic*
(QR) • _____

or

(QA) • _____

(QB) • _____

Intellectual Exploration Courses
Perspective Courses

Fine Arts[2]
(FF) • _____

(FF) • _____

Humanities[2]
(HF) • _____

(HF) • _____

Physical/Life Science[2]
(SF) • _____

Physical/Life or Applied Science[2]
(AS) *or* (SF) • _____

Social/Behavioral Science[2]
(BF) • _____

(BF) • _____

Bachelor's Degree Courses
Enhanced Proficiency Courses

Upper-Division Communication & Writing[3]
(CW) • _____

Diversity[3]
(DV) • _____

International[3]
(IR) • _____

Quantitative Intensive[3]
Bachelor of Science

(QI) • _____

(QI) • _____

or

Second Language[3*]
Bachelor of Arts

(LR) • _____

(LR) • _____

[1] Min (C-)   [2] Min (D- or CR)   [3] Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate required proficiency and purchase equivalent credit, or complete one course equivalent to or higher than the fourth semester (2020 level).

advising.utah.edu

THE UNIVERSITY OF UTAH

GE & DEGREE WORKSHEET

OFFICE OF UNDERGRADUATE STUDIES

Collaborate Effectively

• Communicate effectively with people from diverse backgrounds.
• Incorporate ideas from many diverse lived experiences.
• Develop effective teamwork behaviors and attitudes.
• Navigate conflict productively.

Reason & Act Ethically

• Develop a personal ethical code.
• Apply a personal ethical code to different situations.
• Reflect on how ethical codes apply to global issues.
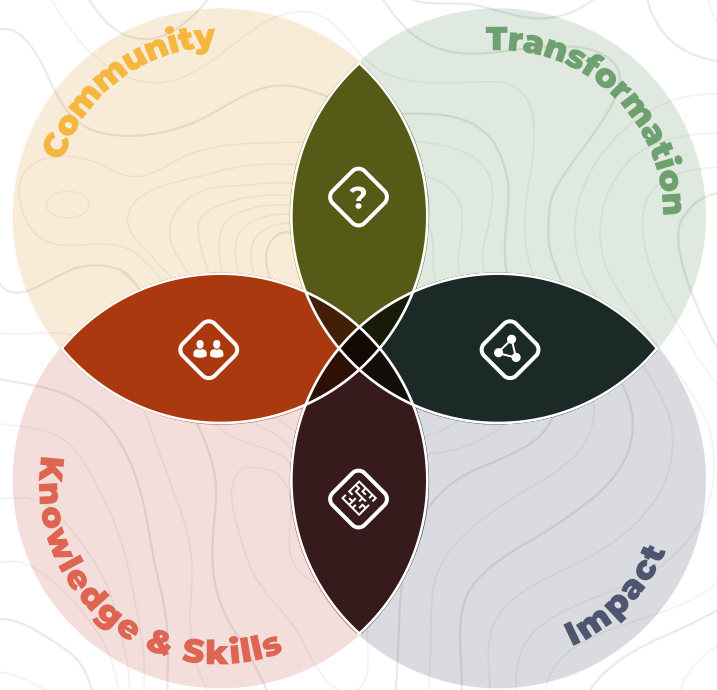• Reflect on how ethical codes apply to community-based issues.

Respond Creatively

• Use creativity when responding to opportunities.
• Explore and create multi-dimensional responses to opportunities.
• Explore connections between other opportunities.
• Transform familiar response to entirely forms.

Persist in Addressing Complex Problems

• Develop strategies for persistence.
• Respond productively to setbacks, errors and failures.
• Create processes that lead to effective problem solving.
• Develop a broad system of people and resources to support creative problem solving.

Community — Transformation — Knowledge & Skills — Impact

Major Interest:

• _____

• _____

Minors / Certificates:

• _____

• _____

Goals:

• _____

• _____

Foundational + Perspectives + Enhanced = GenEd